

SYLLABUS: 1:830:101
GENERAL PSYCHOLOGY GATEWAY RECITATION
FALL 2018

SECTION R1
WEDNESDAYS 10:35 – 11:30 AM
TILLET HALL 258

Course Overview

Recitation Instructor

Instructor: Kristina Howansky, *M.S.*

Email address: Kristina.howansky@rutgers.edu

Office hours: Wednesdays 1:15-2:15pm Tillett 607

Course Description

Welcome to your recitation section of Dr. Brynildsen's General Psychology course! The goal of this recitation class is to foster your overall mastery of the material covered in this course. The recitation class provides a great way for you to "check" your progress in learning the concepts taught in lecture. Please use this recitation as an opportunity to straighten out any concepts that might be challenging or confusing to you – ask questions!! If you commit yourself to completing all the assignments outlined in the subsequent section of this syllabus, you will enhance your learning experience and thus, your grade in the course will most likely reflect your efforts.

Please feel free to ask me questions before the class begins, during class, or immediately after class. It is also fine to email me questions, but I may not answer email questions if the questions have already been answered in class, in Dr. Brynildsen's lecture class or on the Sakai web site.

Your recitation grade will comprise 40% of your total grade for General Psychology for the semester. Therefore, the other 60% will be earned within the context of the main lecture class.

Recitation Format

We will meet one weekly for a 55-minute recitation. Recitations will consist of review, class activities, videos, demonstrations, and discussions.

Assessment

Assignment Summary

Below are the assignments required for this recitation and the value of each assignment to the recitation grade as a whole.

Assignment	Points
Attendance/Participation	20
LaunchPad Quizzes	30
Multiple Choice Questions	30
Flashcards	20

Assignment Overview

Attendance

- Attendance in recitation is mandatory. This class is designed with the intention of bolstering your overall understanding of the coursework. It is hard to clarify concepts and answer questions if you are not present. If, for some reason, you are unable to attend, it's your responsibility to find out what was covered in recitation.
- We may do in-class activities during recitation. To receive full credit on these activities you must demonstrate an understanding of the material and engagement in the activity.
- To receive full points for participation you need to be actively engaged by participating in section discussions and by listening to your classmates thoughtfully and considerately. Arriving late to class or using your phone during class time will result in a penalty.

LaunchPad Quizzes

- For each week, there will be an online quiz due on Wednesday night. You can find the quizzes on the LaunchPad platform from your textbook. Each quiz will be related to the content taught the previous week.
- These online quizzes are an excellent way to periodically check your knowledge and retention of the course material. It's better to find out what you don't know before the exam rather than during or after the exam.
- You will need to email me the quiz results on the final page by midnight the day of your recitation.

Multiple Choice Questions

- Each week you will write two multiple choice questions based on the material you covered in lecture the past week. These questions will be compiled to create a study tool to help you study for exams.

Multiple choice questions should be submitted to me via email as a Word document on Wednesday along with the results from your LaunchPad quiz that week. NOTE: You cannot simply copy a LaunchPad question, you must develop your own question based on the course material. **I will check to make sure your questions are not plagiarized from other sources. If your question was plagiarized I will report this incident to the Office of Student Conduct.**

- Copy and paste the question below and use it as a template when writing your question.

Which of the following are reasons your recitation instructor is great?

- Her dog is named Bowser and that's a cool name for a dog
- She genuinely wants you to crush this class
- She has a degree in Marine Biology so she knows a lot of fish facts
- All of the above

ANS: D

Flashcards

- You will need to develop TWO sets of flashcards for each module covered in this course and bring them to recitation after the module material is fully covered in lecture.
- On one set of flashcards, write the term on the front of the card and the definition on the back.
- On the second set of flashcards, write the term on the front of the card and a real-world example of the term on the back.

For example, let's say our term was "avocado." On one card, you would write "avocado" on the front and on the back write "a pear-shaped fruit with a rough leathery skin, smooth oily edible flesh, and a large stone." On the second card, you would write "avocado" on the front and on the back, you could write "you use this fruit to make guacamole," "my favorite breakfast is _____ on toast," or "Antoni from Queer Eye always cooks with this ingredient."

Student Participation Expectations

The following is a summary of everyone's expected participation:

- **Completing required readings BEFORE CLASS**
Our in class meetings will provide a time for questions and review, come to class prepared.
- **Come to class and ARRIVE ON TIME**

Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions and email as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. Informality (including an occasional emoticon) is fine for non-academic topics. Please also refrain from using all CAPITAL LETTERS, as this is often interpreted as shouting.

- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can communicate amicably. Remember that sarcasm doesn't always come across. Treat your instructor and fellow students with respect at all times, and in all communications. Most importantly, this class aims to foster a learning environment that promotes and values respect for others and their viewpoints. The topics we'll learn about in this class are easily relatable to everyday life, making students inclined to share their own anecdotes and experiences. I welcome and encourage that – indeed, that's one of the most exciting and unique aspects of this class. But as such, it is imperative that students behave in a respectful and considerate way to their fellow classmates during the discussions. Inappropriate, disruptive, or offensive interpersonal behavior is not acceptable.
- **General etiquette:** Please turn off your cell phone before class. Please come to class on time and wait until the lecture is over to start packing up (you may think you're quiet, but when people start shuffling it can be quite disruptive).

Support and Policies

Late Work and Missed Recitations

To obtain full credit on any assignment, it needs to be turned in on time. If you turn in an assignment within 24 hours of the due date (that is, if you turn in an assignment up to 1 day late), you can receive up to half-credit on that assignment. Any work turned in past 1 day late will not be given credit.

If you miss any day of recitation, you need to email me within 24 hours of the recitation with a reasonable explanation. REGIS reporting is not enough to warrant an excused absence. You must provide documentation or have received prior approval from me in order to not be penalized for a missed recitation or late assignment.

Faculty Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can email sakai@rutgers.edu or call 848-445-8721 if you have a technical problem.)

Grading and Feedback

For large weekly assignments, you can generally expect feedback within **7 days**.

Student Questions

You are also welcome to email me with questions anytime throughout the course. I will reply to e-mails within **24 hours** on school days.

Laptop & Phone Policy


The Research

- Students on laptops spend on average 40% of class time using the internet for nonacademic purposes (Ravizza, Uitvlugt, & Fenn, 2017)
- Taking notes by hand is more effective than doing so with a laptop (Mueller & Oppenheimer, 2014)
- Laptop users distract their classmates as peers with a direct view of their laptops suffer academically (Sana, Weston, & Cepeda, 2013)

The Policy

Research suggests that using your laptop during this class will be detrimental to your learning. However, as adults it is your responsibility to decide how you would like to learn in this course. For this reason, you are permitted to use a laptop. However, laptop users are required to sit in the designated laptop sections (the sides of the classroom) so as to not distract their classmates. Students with laptops sitting in the designated “laptop free” zone will be asked to shut their computers. Similarly, phone use is not only distracting to you, but your classmates as well. You are not permitted to use your phone during class time.

Academic Integrity




The consequences of scholastic dishonesty are very serious. Please review the [Rutgers' academic integrity policy](#) .

Academic integrity means, among other things:





- Develop and write all of your own assignments.
- Show in detail where the materials you use in your papers come from. Create citations whether you are paraphrasing authors or quoting them directly. Be sure always to show source and page number within the assignment and include a bibliography in the back.
- Do not fabricate information or citations in your work.
- Do not facilitate academic dishonesty for another student by allowing your own work to be submitted by others.

If you are in doubt about any issue related to plagiarism or scholastic dishonesty, please discuss it with your instructor.


Other sources of information to which you can refer include:

- [Rutgers' Academic Integrity website](#) 
- [Code of Student Conduct](#) 
- [Eight Cardinal Rules of Academic Integrity](#) 

Academic Support Services

- Rutgers has a variety of resources for academic support. For more information, check the [Academic Support website](#) .
- Rutgers has Learning Centers on each campus where any student can obtain tutoring and other help. For information, check the [Learning Center website](#) .
- Rutgers also has a Writing Center where students can obtain help with writing skills and assignments. Learn more at the [Writing Center website](#) .
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [Rutgers Libraries website](#) .


Rutgers Health Services

- Rutgers Health Services is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff, and delivers services at a number of locations throughout the New Brunswick-Piscataway area. For more information, check the [Rutgers Health Services website](#) .

Accommodations for Accessibility

Requesting accommodations

If you would like to request academic accommodations based on the impact of a disability qualified under the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, contact your instructor privately as soon as possible to discuss your specific needs. Discussions are confidential.

In addition to contacting the instructor, please contact the [Office for Disability Services](#)  to register for services and/or to coordinate any accommodations you might need in your courses at Rutgers.

Go to the [Student section of the Office of Disability Services](#)  website for more information.

Course Schedule and Deadlines

***this schedule is tentative and subject to change. You are responsible for knowing what modules were covered and lecture and adjusting accordingly.

Date	Topic	Due
Sept 12	Welcome to Recitation!	Nothing
Sept 19	Modules 1, 2, 3, 4, 5	In class: Flashcards By midnight: LaunchPad & MC question
Sept 26	Modules 6, 8	In class: Flashcards By midnight: LaunchPad & MC question
Oct 3	Module 11	In class: Flashcards By midnight: LaunchPad & MC question
Oct 10	Modules 12, 13, 14	In class: Flashcards By midnight: LaunchPad & MC question
Oct 17	Modules 16, 17, 19	In class: Flashcards By midnight: LaunchPad & MC question
Oct 24	Modules 20, 21	In class: Flashcards By midnight: LaunchPad & MC question
Oct 31	Module 22	In class: Flashcards By midnight: LaunchPad & MC question
Nov 7	Modules 23, 24, 25, 26, 28	In class: Flashcards By midnight: LaunchPad & MC question
Nov 14	Modules 29, 31, 33	In class: Flashcards By midnight: LaunchPad & MC question
Nov 21	Modules 34, 35	In class: Flashcards By midnight: LaunchPad & MC question
Nov 28	Modules 36, 37	In class: Flashcards By midnight: LaunchPad & MC question
Dec 5	Modules 40, 41	In class: Flashcards By midnight: LaunchPad & MC question
Dec 12	Modules 42, 43, 44, 45	In class: Flashcards By midnight: LaunchPad & MC question